

Intersession 1999

EDUC 437 - 4
Ethical Issues in Education

Dr. H. Bai

May 3 - June 11

Monday & Wednesday: 8:30 - 12:20 pm

Location: MPX 7500B

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D01.00

PREREQUISITE

60 credit hours

COURSE DESCRIPTION

People in Education are increasingly talking about education as a "moral project." This view contains an implicit criticism of the traditional liberal education that has focused on abstract intellectual competencies and "marketable skills" while largely neglecting to address the question of how we must live so as to be deeply caring and in harmony with each other and with our environment. This course explores philosophically challenging issues underlying the conception of moral life and moral learning, both within and outside school.

COURSE OBJECTIVES

The coursework aims at cultivating in the students:

- the ability to read texts accurately and critically
- the ability to employ philosophical vocabulary
- the ability to examine practices in the light of theories, and vice versa.
- the ability to compose carefully conceptualized and reasoned arguments
- the ability to engage in productive dialogues in a community of inquiry

REQUIREMENTS

Presentation based on a draft of the final paper

Final Paper: an essay of 10 -12 pages

Further details will be discussed on the first day of class.

REQUIRED TEXTS

Vanier, J. 1998. Becoming Human. Toronto. Anansi. ISBN: 0-88784-631-9.

Orr, D. 1996. Earth in Mind: On Education Environment and the Human Prospect.
Washington DC: Island Press. ISBN 1-55963-295-X.

Noddings, N. 1992. The Challenge to Care in Schools. New York: Teachers College Press:
ISBN: 0-8077-3177-3.