

SIMON FRASER UNIVERSITY
EDUCATION 437-4 (E1.00)
ETHICAL ISSUES IN EDUCATION
(Cat. #97994)

Regular Summer Semester, 1994
(May 2–July 29)
Wednesday, 17:30–21:20
Location: MPX 9511/12

Instructor: T. Kazepides
Office: MPX 8662
Phone: 291-4517

PREREQUISITE:

60 hours of credit (Students with credit for EDUC 436 may not take EDUC 437 for further credit).

OBJECTIVES:

The aim of the course is to determine the domain of moral education and to examine its nature and its various components. The course should be valuable to teachers, prospective teachers, educational administrators, and all serious students of education.

COURSE REQUIREMENTS

- a) A short seminar presentation
- b) A follow-up final paper of about 10-15 typewritten double spaced pages on a topic approved by the instructor. Students are encouraged to submit the first draft of their paper to the instructor for comments and then rewrite it for marking. The paper is due on the last day of classes.

COURSE OUTLINE

- 1) *The normative character of education*
 - Peters, "The Justification of Education"
- 2) *Religion and moral education*
 - Rachels, Ch. 4
 - Kazepides, "Religious Indoctrination & Freedom"
- 3) *Moral education in relation to "Values education"*
 - Kazepides, "The Logic of Values Clarification"
 - Hamm, "Moral Education as the Achievement of Virtue"
 - Kazepides, "On the Prerequisites of Moral Education: A Wittgensteinian Perspective"
- 4) *Cultural relativism and moral education*
 - Rachels, Chs. 1 & 2
- 5) *Subjectivism in Ethics*
 - Rachels, Ch. 3
- 6) *Utilitarianism and moral education*
 - Rachels, Chs. 7 & 8
- 7) *Are there absolute moral principles?*
 - Rachels, Chs. 9, 10, 12, 13
- 8) *The place of principles in moral education*
 - Peters, "Moral Principles and Moral Education"

REQUIRED TEXTS

- 1) James Rachels, The Elements of Moral Philosophy. Toronto: McGraw-Hill Publishing.
- 2) Handouts