

EDUCATION 437-4

Ethical Issues in Education

Intercession 1988
May 9 - June 17
Tuesdays & Thursdays
5:30 - 9:20
Location: MPX 9511

Instructor: Dr. Tasos Kazepides
Office: MPX 7504
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Objectives

The aim of this course is to demarcate the domain of moral education and to examine its nature and its various components. The course should be valuable to teachers, prospective teachers, educational administrators and all serious students of education.

Course Requirements

- a) A short seminar presentation.
- b) A follow-up final paper of about 10-15 typewritten double spaced pages on a topic approved by the instructor. Students are encouraged to submit the first draft of their paper to the instructor for comments and then rewrite it for marking.

Course Outline

1. The normative character of Education
(Peters, "The Justification of Education", handout)
2. Moral education in relation to Values Education
(C-H-K, pp. 17-37)
3. Religion and Moral Education
(C-H-K, pp. 35-57 and Kazepides "Educating, Socializing and Indoctrinating" and "Is Religious Education Possible?")
4. The Logic of Values Clarification (Kazepides, handout)
5. Amoralism, Subjectivism and Relativism
(Williams, B., Morality, pp. 1-39, handout)
6. Moral principles and moral education
(C-H-K, pp. 120-186)
7. Moral procedures and moral components
(C-H-K, pp. 169-186)
8. Form and content in moral education
(C-H-K, pp. 187-202)
9. The notion of development and moral education (C-H-K, pp. 205-219)
10. Language and Moral Education
(C-H-K, pp. 89-119)

Required Texts

- a) Cochrane, D. et al (eds.) The Domain of Moral Education (to be purchased from instructor - out of print)
- b) Handouts