

SIMON FRASER UNIVERSITY

**EDUCATION 461:4
TRENDS AND DEVELOPMENTS IN IN-SERVICE EDUCATION**

Fall Semester, 1990
Wednesdays
16:30 - 20:20 p.m.
Location: MPX 7504

Instructor: Peter Coleman
Office: MPX 8662
Phone: 291-3622 (office)
291-3395 (messages)

PREREQUISITES: Educ 405 or equivalent.

COURSE OBJECTIVES

The objectives of the course are to provide students with a range of information drawn from current research on in-service education, which includes both personal professional development and staff development. It is expected that students will considerably enlarge their knowledge of the literature in this field, and subsequently be able to undertake personal and school-level planning for staff development with confidence.

OUTLINE OF TOPICS

The course is organized in five sections:

A. Professional Development: Serving Individual Teacher Needs

1. *Classroom as workplace:* This section will examine classrooms as workplaces and the demands they make upon teachers, and the training consequences for individual teachers.
2. *Teaching as a profession:* This section will examine the characteristics of teaching as a profession, and the training consequences of these characteristics for individual teachers.

B. Staff Development: Serving System Needs

3. *Schools as social institutions:* This section will examine two aspects of schools as social institutions: the district context within which the school functions; and school quality.
4. *Staff development and school change:* This section will examine teacher work in schools and staff development programs at the school level.
5. *Teacher evaluation and teacher development:* Teacher development might be served by careful evaluation, reflecting what is known about effective practice.

REQUIRED TEXT

Lieberman, A. (1988). Building a professional culture in schools. New York: Teachers College Press. ISBN 0-8077-2900-0.

RECOMMENDED READING

Joyce, B., & Showers, B. (1988). Student achievement through staff development. New York: Longman. ISBN 0-582-28409-0.

Wideen, M.F., & Andrews, I. (1987). Staff development for school improvement: A focus on the teacher. Philadelphia, PA: Falmer. ISBN 1-85000-172-3.

Lanier, J.E., & Little, J. (1986). Research on teacher education. In M.C. Wittrock (Ed.), Handbook of research on teaching. New York: NY: Macmillan.