

COURSE NUMBER: Educ. 461-4

COURSE NAME: Trends and Developments in  
Educational Practice

SEMESTER: Summer/1974 (Intersession)

#### CALENDAR DESCRIPTION

An examination of recent developments in public education with emphasis on a study of current theory and criticism; with their implications for school design and instructional program development.

#### COURSE INFORMATION

<u>Instructor</u>	<u>Dates</u>	<u>Day(s)</u>	<u>Time(s)</u>
Dr. Roland F. Gray	May 13 - June 21	M,T,W,R	2:30 - 4:30

#### Range of Topics

1. Recent Criticisms of the Schools.
2. Purposes of Schools.
3. Schools without Failure-Mastery Learning.
4. Psychological Bases of Recent Educational Thought.
5. Open Education and Progressive Education.
6. School Design - Staff Differentiation.
7. Individualizing Instruction.
8. Media, Libraries, Resource Centers.
9. Effectiveness of Schooling.

#### Recommended Reading

1. Averch, et. al., How Effective is Schooling?
2. Glasser, Wm., Schools without Failure.
3. Jackson, P., Life in Classrooms.
4. Jencks, C., Inequality.
5. Lewis, Y., Administering the Individualized Instructional Program.
6. Silberman, C.E., Crisis in the Classroom.
7. Silberman, C.E., The Open Classroom Reader.
8. Smith, L., Teaching in a Non-Graded School.

#### Requirements

1. Three brief book reviews.
2. One Group Report.
3. One Individual Project
4. One Optional Take-Home Examination
5. No Assigned Text.