

Fall Semester 2001

**EDUC 341 - 3**  
**Literacy, Education and Culture**

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**D01.00**

Thursday 12:30-15:20

**PREREQUISITE**

60 credit hours

**DESCRIPTION**

Since the beginning of recorded history, literacy has been our most basic tool for the formation, preservation and transformation of culture, and it has been, and continues to be, the main vehicle of education. This course examines the origins, development and consequences of literacy for society and for individuals, from the earliest days of writing to the present.

With new forms of mediation and tools of representation now contesting the authority of written language, traditional cultural and educational forms and functions are called to account. So this course is also about what happens when literate and post-literate technologies collide.

**EVALUATION**

1. Course reading response logs - 20%
2. Final Essay/Project - 50%
3. Participation in class activities, discussions, presentation - 30%

Response logs will be peer-reviewed, essays/projects will be evaluated by the instructor, and participation will be self-evaluated. Students are invited to contribute to class activities by suggesting or supplying relevant articles, video or audio material, etc. Projects may involve forms other than traditional written essays (e.g., video, hypertext), and the uses of computer-based tools is encouraged.

**REQUIRED READINGS**

Manguel, A. (1996). A History of Reading. Toronto, ON: A. A. Knopf Canada.

Lankshear, C. (1997). Changing Literacies. Open University Press.

**RECOMMENDED READING**

Baker, D., Clay, J. & Fox, C. (eds). (1996). Challenging Ways of Knowing. London & Washington, The Falmer Press.