

SUMMER SEMESTER 2004 COURSE OUTLINE

EDUC 433-4 (EDUCATION)
PHILOSOPHICAL ISSUES IN CURRICULUM

C01.00

Examines fundamental philosophical issues involved in designing, evaluating, or changing educational curriculum. Such issues as the nature and justification of educational curriculum, the components of a rational curriculum, the nature of knowledge and its differentiation, curriculum integration and the education of the emotions. Also deals with such current issues as the place of "behavioral objectives" in education, the "hidden curriculum" and the sociology of knowledge.

Unit topics include: Language Matters. Schooling, Teaching and Learning, Learning How to Learn, Educating the Emotions. Creativity, Moral Education, Nature of Knowledge, Critical Thinking, Value of Empirical Classroom Research, Developmental Theory, Giftedness and Erroneous Educational Assumptions.

Prerequisite: Educ 401/2 OR 60 credit hrs including 6 hrs in Education.

TEXT(S):

Barrow, R. *Understanding Skills*. Althouse Press. 1992.

REQUIREMENTS:	Essay (mandatory but not graded)	0%
	Written Assignment	25%
	Essay	30%
	Written Assignment	25%
	Final examination	20%

REQUIREMENTS NOTE:

Please see exam schedule in Registration Timetable.

Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

DELIVERY MODE: print

MODE OF DELIVERY NOTE:

SUPPLEMENTARY FEES:	Course materials and service fee	\$40.00
	Deposit for additional materials	\$25.00

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement :

 computer (see over)	 CD player	 TV (Knowledge Network)
 internet access	 Audio cassette player	 telephone (teleconference)
 email	 VCR	

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