

SUMMER SEMESTER 2003

**EDUC 433-4 (EDUCATION)**  
**PHILOSOPHICAL ISSUES IN CURRICULUM**  
**C01.00**

Examines fundamental philosophical issues involved in designing, evaluating, or changing educational curriculum. Such issues as the nature and justification of educational curriculum, the components of a rational curriculum, the nature of knowledge and its differentiation, curriculum integration and the education of the emotions. Also deals with such current issues as the place of "behavioral objectives" in education, the "hidden curriculum" and the sociology of knowledge.

Unit topics include: Language Matters. Schooling, Teaching and Learning, Learning How to Learn, Educating the Emotions. Creativity, Moral Education, Nature of Knowledge, Critical Thinking, Value of Empirical Classroom Research, Developmental Theory, Giftedness and Erroneous Educational Assumptions.

*Prerequisite:* 60 credit hours

**TEXT(S):**

Barrow, R. *Understanding Skills*. Althouse Press. 1992.

<b>REQUIREMENTS:</b>	Essay (mandatory but not graded)	0%
	Written Assignment	25%
	Essay	30%
	Written Assignment	25%
	Final examination	20%

Please see exam schedule in **Registration Timetable**.

**DELIVERY MODE:** print

<b>SUPPLEMENTARY FEES:</b>	Course materials and service fee	\$30.00
	Deposit for additional materials	\$25.00

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement :

- |   |   |  |
|---|---|--|
|  computer (see over) |  CD player             |  TV (Knowledge Network)     |
|  internet access     |  Audio cassette player |  telephone (teleconference) |
|  email               |  VCR                   |  |

1300 West Mall Complex  
 Phone: 604-291-3524  
 Toll free in BC: 1-800-663-1411  
 Fax: 604-291-4964  
 Website: [www.sfu.ca/cde](http://www.sfu.ca/cde)