

EDUCATION 433-4 PHILOSOPHICAL ISSUES IN CURRICULUM

Examines fundamental philosophical issues involved in designing, evaluating, or changing educational curricula. Such issues as the nature and justification of educational curriculum, the components of a rational curriculum, the nature of knowledge and its differentiation, curriculum integration and the education of the emotions. Also deals with such current issues as the place of "behavioral objectives" in education, the "hidden curriculum" and the sociology of knowledge.

Unit Topics:

Unit 1	Language Matters	Unit 7	Moral Education
Unit 2	Schooling	Unit 8	Nature of Knowledge
Unit 3	Teaching and Learning	Unit 9	Critical Thinking
Unit 4	Learning How to Learn	Unit 10	Value of Empirical Classroom Research
Unit 5	Educating the Emotions	Unit 11	Developmental Theory
Unit 6	Creativity	Unit 12	Giftedness and Erroneous Educational Assumptions

PREREQUISITE: 60 credit hours.

REQUIRED TEXTS:

Barrow, R. *Understanding Skills*. Althouse Press. 1992.

COURSE REQUIREMENTS:

Assignment 1 (Essay)	Mandatory but ungraded.
Assignment 2 (Written Assignment)	25%
Assignment 3 (Essay)	30%
Assignment 4 (Written Assignment)	25%
Final Exam*	20%

*Please see Exam Schedule in Registration Timetable.

SUPPLEMENTARY FEES:

Course Materials & Service Fee	\$30
Deposit for Additional Materials	\$25