

**EDUCATION 380-3  
SPECIAL TOPIC:  
BEHAVIOUR MANAGEMENT IN THE REGULAR CLASSROOM –  
PRIMARY AND EARLY INTERMEDIATE  
(T1.00)**

Summer Session, 1992  
(July 13 – July 22)

Instructor: Dr. Betty Epanchin

Monday – Sunday, 8:30 a.m. – 12:20 p.m.

Location: Curriculum Resource Centre  
420 Selby Street, Nanaimo, B.C.

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**PREREQUISITE:** EDUC 401/402 or equivalent.

**COURSE DESCRIPTION**

This course will focus on understanding and dealing with challenging student behaviours frequently seen in the regular classroom. Class time will be spent studying theories commonly used to understand the problems of children and youth, reviewing intervention research, and examining teacher beliefs that underlie teacher interventions.

**COURSE REQUIREMENTS**

- A. Students are expected to attend and participate in every class.
- B. Students are also expected to submit a report on each of the required texts. Each report should include a summary of the text content (in sufficient detail to assure the instructor that the text was carefully read), a discussion of how the content can be applied to their teaching, and a brief discussion of their personal reaction to the text content. For the Friend/Cook book, students should apply the content to their experience working with inclusion projects; and for the Wood/Long book, students should write about how the content applies to their conversations with children.
- C. Students who wish to earn an A or the equivalent of an A must also write a research paper on a topic negotiated with the instructor.
- D. Additionally, there will be several overnight writing assignments that are part of the class participation expectations. These activities make it particularly important that students complete the readings prior to class so the schedule will be manageable.

**GRADES**

- A. Students who attend and participate in class and who submit good reviews of the assigned readings will receive a B in the class.
- B. Students who complete the course requirements at the level required for a grade B and who write a good research paper will receive an A
- C. Students who complete the required assignments in an acceptable but not quality manner will earn a C.
- D. Students who do not complete the course requirements in an acceptable manner will receive a D.
- E. Students who do not complete all of the course requirements will receive a F.

For this course, "good" is operationally defined as well written, carefully documented, thorough, and accurate. "Acceptable" is defined as accurate, well written, and carefully documented but not thorough.

**TEXTBOOKS**

Pre-reading assignment will be mailed prior to course.