

Education 433- Philosophical Issues in Curriculum

SPRING, 1986

Instructor: Dr. T. Kazepides

Phone: 291-3641

Tuesdays, 4:30 - 8:30

Location: MPX 8542

This course deals with the most fundamental questions that lie behind any attempt to plan, evaluate or change an education curriculum. The course should be valuable to educators and prospective teachers as well as to all those persons who have a serious interest in the study of education.

Course Requirements

- a) A short paper of 3-5 pages.
- b) A short oral presentation in class.
- c) A follow-up final paper of about 15 typewritten double-spaced pages on a topic approved by the instructor. The paper is due one week before the last day of classes.

Course Outline

1. The role of Philosophy in curriculum planning.
2. Educational aims and curriculum objectives.
3. Needs, wants, interests and the curriculum.
4. Education as the development of mind.
5. Educational and miseducational activities.
6. Forms of knowledge and the curriculum.
7. Relativism, Rationality and the Sociology of knowledge.
8. Language, Thought and Understanding.
9. Interdisciplinary and Integrated Curriculum.
10. Teaching and Learning.
11. Creativity.
12. Freedom and Authority in Education.

Required Texts

1. Hirst, Paul H. Knowledge and the Curriculum London: Routledge and Kegan Paul, 1974.
2. D.I. Lloyd (ed.), Philosophy and the Teacher London: R.K.P., 1976.

nb: This course is also offered by Graduate Programs, Educ. 836-5 Advanced Seminar in Epistemology and Education