

Education 433-4 - Philosophical Issues in Curriculum

SUMMER SESSION 1983
July 4th - August 12th, 1983

INSTRUCTOR: Mr. John Carbonell

Mondays & Thursdays 1:00 - 4:50 p.m.

LOCATION: on campus

This course will identify and evaluate some of the general distinctions we apply to the curriculum, such as that between the arts and the sciences, or those subjects which are 'factual' and those which involve 'values', and show how these abstractions are connected to practical policies and specific decisions about what to include in or leave out of the curriculum, and how to teach it. This will give use to many detailed questions about how schools and teachers do or should (not) handle socially controversial matters concerning morality, sexual conduct, religious belief, and politics. Participants in the course will be encouraged to apply its themes to their own areas of interest in education or schooling. There are no prerequisites for this course.

COURSE REQUIREMENTS:

- a) A short oral presentation in class, or written position paper.
- b) A follow-up final term paper of at least fifteen double-spaced typed pages on the same topic, or an alternative approved by the instructor.
- c) Completion of a basic short-answer quiz on the principal topics of the course.

EVALUATION:

There is no set formula for assigning a grade. Quality work and effort in any aspect of the course will be reflected in the instructor's evaluation of each participant.

READING:

There is no required text. Select readings will be handed out, or available on reserve in the library.