

**SIMON FRASER UNIVERSITY  
SPRING SEMESTER 2007**

**EDUC 322-3  
THE SOCIAL LIVES OF SCHOOL CHILDREN  
(E01.00)**

**Vandy Britton**  
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TUESDAY 4:30-19:20  
Surrey Campus room 3270

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**PREREQUISITE:**  
EDUC 220 or PSYC 250

**COURSE DESCRIPTION:** This course will provide students with an overview of theory, research and practice concerning the social and emotional development, social interactions, and relationships of children and adolescents during the school years. Particular attention shall be placed upon the role that peer relationships play in development, the role of the school in supporting positive interactions among students and between students and teachers, and the role of the family in a child's emotional and social development.

**COURSE OBJECTIVES:**

- (1) To deepen our theoretic understandings of the significance of the child's social relationships within the culture of the school.
- (2) To construct a deeper understanding of environmental influences on the social lives of children.
- (3) To examine and evaluate programs aimed at supporting social and emotional development.

**REQUIREMENTS:** Students shall complete a series of short reflections based upon the assigned weekly readings. There will also be an in-class final exam drawn from the readings and class notes. Participation is mandatory and will contribute to the final grade.

**REQUIRED TEXT:**

Kostelnik, M.J., Whirren, A.P., Soderman, A.K., Stein, L.C., & Gregory, K. (2005). *Guiding Children's Social Development: Theory to Practice*, (5th ed.). Delmar: Albany, NY.  
ISBN: 1401897630

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