

SIMON FRASER UNIVERSITY  
FALL SEMESTER 2007

**EDUC 322-3**  
**THE SOCIAL LIVES OF SCHOOL CHILDREN**  
**(D01.00)**

**Debbie Clelland**

Office Hours: By Appointment  
E-Mail: Clelland@sfu.ca

THURSDAY 1:30 – 4:20  
ASSC1 0061

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**PREREQUISITE:**  
EDUC 220 or PSYC 250

**COURSE DESCRIPTION**

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An overview of theory, research and practice concerning social emotional development and social interactions and relationships in the school context. Emphasis on the role of peer relationships in development and the role of the school in supporting positive interactions.

Objectives:

By the end of the course, it is expected that students will

1. Be familiar with the main concepts and ideas that comprise a number of theories of social and emotional development.
2. Be familiar with the key research findings stemming from these theoretical orientations.
3. Be familiar with school-based programs aimed at supporting social and emotional development.
4. Be able to critically evaluate these programs in light of theory and research evidence.

Required Text:

Craig, W. (Ed.) (2000). Childhood Social Development: The Essential Readings. Blackwell: Oxford, UK.

Additional readings may be required throughout the term. These will be supplied by the instructor.