

**SIMON FRASER UNIVERSITY
SPRING SEMESTER 2005**

**EDUC 322-3
THE SOCIAL LIVES OF SCHOOL CHILDREN
(E01.00)**

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THURSDAY 16:30-19:20
Surrey Campus Room 515

PREREQUISITE: EDUC 220 or PSYC 250.

COURSE DESCRIPTION

This course will provide students with an overview of theory, research, and practice in the field of children's social and emotional development, and social interactions and relationships during the school years. Course content will focus on peer relationships and on the school's role in promoting Social and Emotional Learning (SEL), children's "sense of self", and positive interactions among students and between students and teachers.

Objectives:

By the end of the course, it is expected that students will:

- 1) Be familiar with the main concepts and ideas that comprise a number of theories of social and emotional development.
- 2) Be familiar with the key research findings stemming from these theoretical orientations.
- 3) Be familiar with school-based interventions aimed at supporting social and emotional development, and be able to critically evaluate these interventions in light of theory and research evidence.

Requirements:

Students will complete an in-class exam, a critical book review and a term paper based on observations* or interviews*, combined with a theoretical perspective. Attendance is mandatory and will contribute toward the final grade.

* Subject to designation of the course as "a research ethics board approved course" by Office Research Ethics.

Required Text:

Kostelnik, M. J., Whirren, A. P., Soderman, A. K., Stein, L. C., & Gregory, K. (2002). Guiding Children's Social Development: Theory to Practice, (4th ed.). Delmar: Albany, NY.

*Additional reading may be required throughout the term. These will either be supplied by the instructor or put on reserve in the CET.
