

Spring Semester 2002

EDUC 322 - 3
The Social Lives of School Children

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E01.00

Wednesday 16:30-19:20 in EDB 8651/2

PREREQUISITE

EDUC 220 or PSYC 250

DESCRIPTION

This course will provide students with an overview of theory, research, and practice concerning social emotional development and social interactions and relationships during the school years. Emphasis will be on the role of peer relationships in development and the role of the school in supporting positive interactions among students and between students and teachers.

OBJECTIVES

By the end of the course, it is expected that students will:

1. Be familiar with the main concepts and ideas that comprise a number of theories of social and emotional development.
2. Be familiar with the key research findings stemming from these theoretical orientations.
3. Be familiar with school-based programs aimed at supporting social and emotional development.
4. Be able to critically evaluate these programs in light of theory and research evidence.

ASSIGNMENTS

Students will complete two in class exams (each worth 45% of the final grade) focused on the material covered in class and maintain a journal (worth 10% of the final grade) that will include critical responses to the required reading.

REQUIRED TEXT

Pellegrini, A. & Blatchford, P. (2000). The Child at School: Interactions with Peers and Teachers. New York: Oxford University Press.