

Semester 96-2 Session: Regular

Instructor: P. Kosonen

EDUC 426 - 4 Teaching Children and Youth with Special Needs

Office:

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Section: E1.00

Scheduled Final Exam: No

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**PREREQUISITE**

60 hours credit

**COURSE DESCRIPTION**

Text materials, lectures, handouts, audio-visual materials and other resources will address various categories of special need: communication difficulties, emotional and behavioural disorders, learning disabilities, physical and mental disabilities, health problems, developmental disorders, visual and auditory loss, and giftedness. Related topics (eg. mainstreaming, inclusion, non-categorical service delivery models, least restrictive environment) will be examined. In addition, cooperative learning methods will be employed to further consolidate learning among course participants.

**OBJECTIVES**

- \* To increase knowledge of the range of exceptionalities with an emphasis on definitions, characteristics, and educational implications of major categories of special need.
- \* To deepen understanding of issues related to teaching students with special needs including current research in instructional psychology; status of special education in British Columbia and Canada; and, comparable philosophies, practices, and policies in other educational jurisdictions.
- \* To provide strategies for managing and delivering instruction in classrooms and schools.

**REQUIREMENTS**

- 1) Two tests based on readings, lectures, and classwork (20% each).....40%
- 2) Two position papers (15% each) ..... 30%
- 3) Resource book..... 20%
- 4) Class presentation.....10%

**READINGS**

				<b>REQ</b>	<b>REC</b>
0-205-15724-6	Schulz, J., Carpenter, C., & Turnbull, A.	Allyn and Bacon	<u>Mainstreaming Exceptional Students (1995)</u>	X	
0-13-045741-8	Winzer, M.	Prentice Hall	<u>Children with Exceptionalities: A Canadian Perspective</u>		X
0-205-14917-0 H49174	Hallahan, D. & Kauffman, J.	Allyn and Bacon	<u>Exceptional Children: Introduction to Special Education</u>		X