

SIMON FRASER UNIVERSITY

EDUCATION 426-4

TEACHING CHILDREN AND YOUTH WITH SPECIAL NEEDS

(E1.00)

(Cat. #85537)

Regular Summer Semester, 1993
(May 3 – July 30)
Thursday, 5:30 – 9:20 p.m.
Location: MPX 7500 (Back)

Instructor: Anne O'Connor

PREREQUISITE: 60 hours of credit and PSYC 351 or 355.

COURSE OBJECTIVES:

1. To provide information about the causes and characteristics of the major categories of handicap; to examine issues and research pertaining to those conditions; to investigate any special instructional requirements that those conditions may impose.
2. To examine the social and instructional implications of the "Year 2000" as they apply to service delivery for students with special needs.

COURSE TOPICS AND FORMAT:

Various categories of special need will be examined; namely, mental retardation visual and auditory impairments, physical handicap, learning disabilities, emotional and behavioural disorders, communication difficulties, giftedness, cultural differences. In addition, the terminology associated with special education in Canada and North America will be discussed. The current status of special education in British Columbia will be studied and the role of related professionals and service delivery models will be examined in the context of the philosophy of the Year 2000.

The course will be conducted using lectures, discussion groups, films, video and visiting speakers.

COURSE REQUIREMENTS::

1. A case study report..... 30%
2. Two position papers (20% each)..... 40%
3. Two critical media reviews (15% each)..... 30%

Further details will be given at the first class meeting.

TEXTBOOK:

Winzer, M. (1990). Children with Exceptionalities: A Canadian Perspective. Toronto: Prentice-Hall, Canada, Inc.

