

SIMON FRASER UNIVERSITY

EDUCATION 426-4

TEACHING CHILDREN AND YOUTH WITH SPECIAL NEEDS

Spring, 1991
Thursdays
4:30 - 8:20 P. M.
Location: MPX 8620

Instructor: Dr. L. Prock
Office: MPX 9504
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Messages: 291-3395

PREREQUISITE

60 hours of credit; PSYC 351 or 355, or equivalent.

COURSE OBJECTIVES

1. To increase awareness of the range of problems which might affect the learning of children and youth, and to elucidate the many points of common instructional need across various categories within that range.
2. To provide knowledge about major categories of handicap; to examine issues and research pertaining to those handicapping conditions; and to investigate the special instructional requirements that those conditions impose.
3. To design and evaluate instructional and social management procedures for accommodating children and youth with special needs in the regular classroom.

COURSE TOPICS AND FORMAT

A "conference" format will be used in this course. Expert guests will address various categories of special need; namely, communication difficulties, emotional and behavior disorders, visual and auditory impairments, physical handicaps, mental retardation, talent and giftedness, learning disabilities, cultural differences, troubled children. In addition, the current status of special education in B.C. will be examined; and instructional management models will be discussed.

COURSE REQUIREMENTS

1. A case study report 30%
2. Two quizzes based on content of textbook (20% each: Feb. 14 & Mar. 21) 40%
3. Two short essays (15% each: Feb. 14 & Mar. 21) 30%

(Details re. the requirements will be given at the first class meeting, Jan. 10, 1991.)

TEXTBOOK

Howard, W. L. and Orlansky, M. D. (1988). *Exceptional children*, (3rd. ed.). Merrill Publishing Company.