

SIMON FRASER UNIVERSITY
Education 373-3
SPECIAL TOPICS -
EDUCATIONAL CHANGE: MEETING THE CHALLENGE OF INCLUSION
(E1.00)

Fall Semester, 1994
Tuesdays, 4:00 to 7:30 p.m., Sept. 13-Dec. 6
Location: Richmond Senior Secondary School
7171 Minoru Boulevard
Richmond

Instructor: Dr. P. Mirenda
Office: CBI Consultants
Phone: 251-1057
Fax: 251-1057

PREREQUISITE FOR CREDIT STUDENTS*:

60 hours of post-secondary credit or permission of the instructor.

COURSE DESCRIPTION:

This course will address the needs of students with moderate, severe, and multiple handicaps in regular classroom settings. It is designed to provide strategies for planning, implementing, and evaluating longitudinal, functional and chronological age appropriate curricular content for these students. The focus of the course will be on writing IEPs and delivering this curricular content to students in integrated settings with regular education peers. The course content will emphasize strategies for matching individual student needs with the ongoing classroom curriculum. Strategies for designing programs for elementary and secondary-aged students will be addressed. In addition, strategies for social integration and helping students to make friends will be included.

COURSE REQUIREMENTS:

Students will be expected to attend all classes and to complete assigned readings both before and during the course. In addition, students will be expected to design an inclusion plan for one student of their choice, using both in-class discussion and class reading materials as resources.

READINGS:

Required:

Stainback, S., & Stainback, W. (1992). *Curriculum considerations in inclusive classrooms*. Baltimore: Paul H. Brookes.

Recommended:

Giangreco, M., Cloninger, C., & Iverson, V. (1993). *Choosing options and accommodations for children: A guide to planning inclusive education*. Baltimore: Paul H. Brookes.

* Please note: This course may be taken for either credit or non-credit. Please fill in the appropriate registration form.