

SIMON FRASER UNIVERSITY

Education 373-3

Behavior Management in the Regular Classroom: Secondary

Summer Session, 1990

Instructor: Lee R. Clark

M T W R F S

8:30 - 12:30

August 7-15, 1990

Location: Jericho Hill School

Prerequisite: Certified practicing teacher.

Course Description:

The purpose of this course will be to introduce students to the nature of emotional disturbance and behavior disorders in children and the bases upon which professionals make decisions about the education and treatment of these children. The course will include information about the characteristics of these children, approaches to teaching, the nature of professional services, and ethical issues associated with providing educational services. The course will focus primarily on severely disturbed latency age children in educational settings. The following topics will be covered:

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| Topic 1 | Understanding Behavior Disorders in Children |
| Topic 2 | Defining Behavioral Disorders in Children |
| Topic 3 | The Ideology of Social Deviance and Behavioral Disorders |
| Topic 4 | Normal Child Development |
| Topic 5 | Assessment and Classification |
| Topic 6 | Aggressive Behavior in Children and Adolescents |
| Topic 7 | Childhood Hyperactivity |
| Topic 8 | Anxiety and Stress-Related Disorders |
| Topic 9 | Childhood and Adolescent Depression |

Topic 10	Pervasive Developmental Disorders
Topic 11	Psychoses of Childhood and Adolescence: Schizophrenic Reactions and Borderline States
Topic 12	Delinquency
Topic 13	Suicide in Young People
Topic 14	Drug and Alcohol Abuse
Topic 15	Learning Disabilities and Emotional/Behavioral Problems

Grade: The final grade will be based on:

1. Two examinations - 25%
2. One comprehensive final examination - 50%

Required Text:

Epanchin, B.C. & Paul, J.L. (1987). Emotional Problems of Childhood and Adolescence - A Multidisciplinary Perspective. Columbus, Ohio: Merrill Publishing Company.