

**SIMON FRASER UNIVERSITY**

**Education 373-3**

**Behavior Management in the Regular Classroom: Elementary**

Summer Session, 1990

Instructor: O. Harris

M T W R F S

8:30-12;30

August 7-15, 1990

Location: Kelowna

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**Prerequisite:** Certified Practicing Teacher

**Course Description:**

This course is designed to teach mainstream teachers a comprehensive, effective, ecological approach, inclusive of family systems involvement, to managing student behavior in the regular classroom. This course focuses not only on the child, but on the child's total environment and how it affects behavior. Teachers should leave this course with a "conceptual framework that illustrates what procedures are most appropriate for specific behaviors and settings, under what conditions they should be used, and what other factors, *e.g. family involvement*, should be considered when developing and implementing interventions."

**Course Objectives:**

1. To describe common behavior problems of mainstreamed students.
2. To provide principles to be followed for managing behavior.
3. To suggest methods for gathering, recording, and evaluation data about classroom behaviors.
4. To provide strategies for managing and improving the behavior of students in the regular classroom.
5. To identify the impact of environmental conditions on specific behaviors.
6. To identify strategies for working with families in facilitating the management of student behavior.

## **Course Outline and Assigned Readings:**

- I. Behavior Problems in the classroom (Chapters 1,2)
  - A. Indicators of Behavior Problem
  - B. Targeting Behavior and Environment Conditions
  - C. Implications for Families
- II. Methods of Gathering Data (Chapter 3)
  - A. Assessing Behavior and Environmental Conditions
  - B. Recording Behavior Data
  - C. Evaluation Behavioral Data
  - D. Using Behavioral Data
- III. Principles of Managing Behavior (Chapters 4-5)
  - A. Intervening in the school environment
  - B. Increasing Appropriate Behavior and Teaching New Behavior
  - C. Decreasing and Eliminating Inappropriate Behavior
  - D. Strategies for Changing Behavior
- IV. Maintaining Behavior Change (Chapters 9,10)
  - A. Generalization
  - B. Evaluating the behavior change
- V. The Ecology of Behavioral Change (Assigned Readings)
  - A. The Home-School Partnership and behavioral change
  - B. Understanding Family Functioning
  - C. Strategies for communicating and collaborating with families of children with behavior problems

## **Course Requirements:**

1. Read Text and Assigned Readings
2. Final Examination
3. Using assigned case studies, develop a behavior management plan, including strategies for home-school collaboration.
4. Attendance and class participation

## **Grading Scale:**

As applicable