

SIMON FRASER UNIVERSITY

Education 407-5

THEORY AND PRACTICE OF IMPLEMENTATION

(E1.00)

(Cat #67687)

Spring Semester, 1993
(January 5—April 2)
Wednesday, 4:15—7:15 p.m.
Location: Abbotsford and Mission
School Districts

Instructors: R. Case
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P. Holborn
Phone: 291-3808

PREREQUISITE: Educ. 405, teaching experience and permission of the department.

COURSE DESCRIPTION

Education 407-5 is a five credit course that provides teachers with the opportunity to use their own classrooms as laboratories for exploring, analyzing and evaluating the processes of implementation. Theory and practice are linked through workshops, seminars and classroom implementation projects.

This specific course focuses on the implementation of Year 2000 programs.

The purposes of the 407 course are to help practising teachers:

- explore the practical implications of these programs and curriculum directions by becoming familiar with a variety of instructional and evaluation strategies that support a developmental, learner-focussed approach to learning and teaching;
- clarify personal beliefs about the teacher's role in a program that assumes a developmental and learner-focused approach;
- understand the design principles involved in creating a plan for an implementation project;
- develop a plan to implement some aspect of the Year 2000 through appropriate strategies;
- evaluate learning and growth using a portfolio approach.

COURSE ASSIGNMENTS

This is a pass/withdraw course. Satisfactory completion of the course involves attendance and participation in all course activities and completion of the following assignments.

- develop and implement an Individual Action Plan (IAP).
- create a portfolio documenting growth during the course period in four areas:
 - a) personal growth as a learner;
 - b) growth as a member of communities of learners;
 - c) growth in understanding of Year 2000 initiatives;
 - d) growth in efficacy in implementing Year 2000 initiatives.