

**SIMON FRASER UNIVERSITY
FACULTY OF EDUCATION**

EDUCATION 407-5

**FIELD BASED IN SERVICE: THEORY & PRACTICE OF
IMPLEMENTATION**

**GROUP E2.00: CULTURAL DIFFERENCES IN EDUCATION
(Small Group Cooperative Learning)**

Spring 1988
January 12 - April 5, 1988
Tuesdays
4:30 - 8:30 p.m.
Location: MPX 8620

Instructor: Dr. June Beynon
Office: MPX 8636
Phone: 291-3519

In this course students will design a small group cooperative learning curriculum project which they will then implement in their classrooms. One of the objectives of the course will be to assess the effects of the implementations on childrens' attitudes to diversity.

OUTLINE OF ACTIVITIES

I. WEEKS 1 - 4: PREPARATION

- Review of principles of small group cooperative learning.
- Review of sample curriculum units and activities which use a small group cooperative approach.
- Review of research on effective implementation of small group cooperative learning.
- Review of research on childrens' attitudes to diversity.
- Development of 8 week long curriculum units. The curriculum content will be determined by individual participants but should have some cultural content. (Students will work co-operatively with others teaching at the same grade levels.)

II. WEEKS 5 - 12: IMPLEMENTATION

- Students will implement units in their classrooms in consultation with the instructor who will be available for on-site (classroom) visits.

- Weekly seminars on campus will focus on refinement of materials and classroom implementation process.

III. WEEK 13: ASSESSMENT

- Students will identify strengths and weaknesses of the implementation process and its impact on childrens' attitudes to diversity.

PREREQUISITES: all of the below

- Enrollment in Educ. 441 (on campus offering).
- Familiarity with principles of Small Group Cooperative Learning (either through Educ. 441 or the workshop being offered on November 28 at S.F.U. See attached flyer.
- Teaching in a classroom where it will be possible to implement curriculum units.
- Willingness to administer pre and post questionnaires to students in your classroom to ascertain attitudes to diversity.

READINGS:

Aronson, E. The Jigsaw Classroom. Sage Publications.

Johnson & Johnson. Circles of Learning: Cooperation in the Classroom. Interaction Book Company, Minnesota, 1986.

Johnson & Johnson. Cooperation in the classroom. New Brighton, MN Interaction Book Co.

Johnson & Johnson. Structuring Cooperative Learning: Lesson Plans for Teachers. Interaction Book Co.

Johnson & Johnson. Warm ups, grouping strategies and group activities. Interaction Book Company.

Wyatt-Beynon, J. "Small Group Cooperative Learning, Multicultural Curriculum and Attitude Change," 1987.