

SIMON FRASER UNIVERSITY
Education 367-4 (E2.00)
INTEGRATING ESL LEARNERS IN DIFFERENT SCHOOL SUBJECTS
ELEMENTARY LANGUAGE ARTS
(CAT. #99537)

Summer Intersession, 1994
(May 2-June 10)
Tuesday & Thursday, 16:30-20:20
Location: Johnston Heights Secondary School
15355 98th Avenue
Surrey, B.C.

Instructor: Dr. Kelleen Toohey
Phone: 291-4418 or
291-3395 (messages)

PREREQUISITE: 60 hours of credit

COURSE OBJECTS:

Increasingly, Canadian classrooms enroll students from a variety of language backgrounds. Participants in this course will investigate how elementary school teachers are able to meet the needs of students of English as a second language within the regular classroom language arts program. Designed for non-specialists, this course will acquaint participants with basic theory about second language learning and will provide many practical ideas about how curriculum activities and events may be best adapted for students of ESL.

Some topics to be covered are:

- assessing students' language development
- supporting students' first language development
- multi-ability grouping
- whole language and ESL
- collaborating with the specialist ESL teachers

EVALUATION:

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| 1. Learning Log | 40% |
| 2. Observation | 30% |
| 3. Curriculum Materials, Action Research Proposal or Term Paper | 30% |

REQUIRED TEXT:

Gibbons, P. (1991). Learning to Learn in a Second Language. Heineman.