

EDUCATION 325-3

MEASUREMENT AND EVALUATION IN TEACHING

SPRING 1981

INSTRUCTOR: Dr. Ron Marx

CAMPUS

TIMES: Tuesdays, 4:00 - 7:00

Basic principles of test theory applied to the use of measures in education; construction and use of classroom tools for measuring achievement of educational objectives, including observation methods, standardized tests, overview of contemporary local and provincial evaluation programs.

Pre-requisite: Education 220 or equivalent; Math 101 or Psych. 210 recommended.

Assignments:

- A. Two short papers (3 - 5 pages) on issues in measurement and evaluation in education (15 pts. each).
- B. A midterm exam (30 pts.).
- C. A paper in which you discuss and critique an evaluation method (40 pts.).

TEXTS:

GRONLUND, N.E.; MEASUREMENT AND EVALUATION IN TEACHING (3rd. ed.); New York: Macmillan, 1976.

POPHAM, W.J.; CRITERION - REFERENCED MEASUREMENT; Englewood Cliffs, N. J.: Prentice-Hall, 1978.