

## EDUCATION 371-3 (D1.00)

### Special Topics: Teaching Secondary Students with Behaviour and Social Disorders

Summer Session  
August 2 - 6, 1988  
Monday - Friday  
9:00 A. M. - 4:00 P. M.  
Location: UBC

Instructor: James L. Paul

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*THIS COURSE IS AVAILABLE TO CERTIFIED TEACHERS ONLY.*

The purpose of this course will be to introduce students to the nature of emotional disturbance and behavior disorders in children and the bases upon which professionals make decisions about the education and treatment of these children. The course will include information about approaches to teaching, the nature of professional services, and ethical issues associated with providing educational services. The course will focus primarily on severely disturbed latency age children in educational settings. The following topics will be covered:

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| Day 1 | Overview of the course<br>Historical and Philosophical Foundations<br>Definition<br>Prevalence                |
| Day 2 | Etiology: organic, family and school factors<br>Characteristics   |
| Day 3 | Major Theoretical Perspectives: psychodynamic, organic,<br>sociological, cultural, behavioural and ecological |
| Day 4 | Synthesis of Theory<br>Educational approaches and methods   |
| Day 5 | Service Delivery Systems<br>Working with Parents and Families<br>Ethical and Professional Issues              |

Grade: The final grade will be based on a final examination (50%) and participation in a group project (50%).

Textbook: Paul, J. L., & Epanchin, B. C. (1982). Emotional disturbance in children. Columbus, Ohio: Charles E. Merrill Co.