

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2003**

**EDUC 382-4
SPECIAL TOPICS: ISSUES IN DIVERSITY IN
EDUCATION
(D02.00)**

COURSE WEBSITE

M. Warsh
Wednesday 13:00-16:50
EDB 8620

PREREQUISITE: This course is available to students who have completed a minimum of 6 semester credits taken from Education, the Social Sciences and/or the Humanities, or upon approval of the instructor.

Course Description:

This course is based on both practical and theoretical orientations to issues having to do with diversity in Canadian education. It will be organized around the central theme, "the politics of diversity and its impact on schooling." Students will survey school responses to diversity historically and examine educational principles, practices, and perspectives related to a number of issues, such as cultural, ethnic, racial, linguistic and religious diversity, and socio-economic, gender and ability differences in schooling.

Objectives: Learning outcomes for students:

The course will comprise of a range of learning experiences, including: 1) individual study and fieldwork assignments, 2) small-group and whole-class discussions, seminars and problem-solving activities, 3) written and oral presentations, lectures and workshops. Specifically, the participants will:

- become conversant with some of the major issues having to do with linguistic, ethnic and cultural diversity, and with gender differences in schools;
- become conversant with the history of diversity in education in Canada and British Columbia;
- become conversant with the underlying political and education mandates that pertain to diversity in BC schools;
- reflect on what culture, gender, linguistic and economic difference mean to individuals and groups;
- examine and begin to develop some understanding of the context for and implications of how diversity is addressed in classrooms and schools;
- examine school curriculum and learning materials for stereotyping and bias;
- become knowledgeable about the ways that teachers and schools inadvertently further social injustices;
- explore ways that classrooms, curriculum, schools, and teachers can increase appropriate responses to diversity in schools.

Assignments:

- In-class and/or take-home readings or activities, and in-class participation - 20%
- Midterm - 25%
- Field activity - 15%
- Research Project or Curriculum Development - 25%
- Final Essay/Presentation - 15%

Texts:

- The text book for the class will be announced as soon as possible and will be made available prior to the beginning of the semester,
- There is a \$ 20.00 per student photocopy charge for copies of articles, book chapters, etc., to be paid at the first class meeting.

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