

A-1: Assessment and Programming for Students with Attention Deficit Hyperactivity Disorder (ADHD)

Instructor: Ann Baker Welch

Location: Vancouver

Date: July 18–27, 1994

Days: Monday–Saturday

Time: 8:30 a.m.–12:30 p.m.

UVic

SFU

*UBC

Course Number:	ED-D 487	✓ EDUC 382	EPSE 316
Section Number:	P54	T1.00	96A
TT or Cat Number:	18028	26755	24967

COURSE DESCRIPTION

This course will provide a practical focus on the educational problems associated with Attention Deficit Hyperactivity Disorder (ADHD). The issues of identification and assessment will be addressed, including the role of the classroom teacher as a member of the interdisciplinary team. Much of the course will be devoted to specific classroom interventions, most of which will be applicable in both general and special education settings. Many of the interventions will also be suitable for students with other learning needs, including learning disabilities.

INSTRUCTOR PROFILE

Ann Baker Welch holds both a Master of Arts and a Master of Education. A native of British Columbia, she is currently a Multicategorical Special Education Teacher for Virginia L. Murray Elementary School in Albemarle County where she has served as an education consultant/diagnostician, a learning disabilities teacher, and a visiting faculty member and instructor.

In 1993, the Council for Exceptional Children honoured Ann Baker Welch as an accomplished teacher and advocate for exceptional individuals by presenting her with the Clarissa Hug Teacher of the Year Award.

COURSE REQUIREMENTS

Students are required to read the text and handouts prior to each class and to attend all class sessions.

Participation in class discussions and activities	30%
Lesson plan to include multisensory teaching and learning activities, positive behavioural consequences, modified grading criteria	20%
Paper describing proposed changes in students' classroom arrangement and teaching practices to address the needs of students	20%
Quizzes.....	30%

READINGS

Required Text: (to be read prior to the first session)

Fowler, Mary. (1992). *Ch.A.D.D. Educators Manual: An In-Depth Look at Attention Deficit Disorders from an Educational Perspective*. Ch.A.D.D., Plantation, Florida.

Articles: (to be distributed in class and read for the next session)

Lambert, N. (1988). *Adolescent outcomes for hyperactive children*. *American Psychologist*, 43, 786-799.

Reeve, R.E. (1990). *ADHD: Facts and fallacies*. *Intervention in School and Clinic*, 26, 70-78.

Reid, R., Maag, J.W., and Vasa, S.F. (1994). *Attention Deficit Hyperactivity Disorder as a Disability Category: A Critique*. *Exceptional Children*, 60 (3), 198-214.

Riccio, C.A., Hynd, G.W., Cohen, M.J. and Gonzalez, J.L. (1993). *Neurological Basis of Attention Deficit Hyperactivity Disorder*. *Exceptional Children*, 60 (2), 118-124.

Swanson, J.M., Cantwell, D., Lerner, M., McBurnett, K., Pfiffner, L. and Kotkin, R. (1992). *Treatment of ADHD: Beyond Medication*. *Beyond Behavior*, 4 (1), 13-22.

Swanson, J.M., McBurnett, K., Wigal, T., Pfiffner, L.J., Lerner, M., Williams, L., Christian, D.L., Tamm, L., Willcutt, E., Crowley, K., Clevenger, W., Khouzam, N., Woo, C., Crinella, F.M. and Fisher, T.D. (1993). *Effect of Stimulant Medication on Children with Attention Deficit disorder: A "Review of Reviews"*. *Exceptional Children*, 60 (2), 154-162.

Zentall, S. (1993). *Research on the Educational Implications of Attention Deficit Hyperactivity Disorder*. *Exceptional Children*, 60 (2), 143-153.