

Summer Session 2001

EDUC 428 - 4
Nature and Nurture of the Gifted

Daria Danylchuk
Office: TBA
Phone: 291-3395 / 713-5229
Email: dariad@home.com

Monday, Wednesday & Friday
8:30-12:20 in EDB 7600

D01.00

PREREQUISITES

Educ 220 or Psyc 250 or Psyc 302, and Educ 401/402

COURSE DESCRIPTION

This course will introduce teachers to concepts, practices and issues related to the nature and nurture of highly able and gifted learners. Participants will learn to recognize and challenge these students in developmentally appropriate ways both in the classroom and through a range of programs and services.

Participants will prepare assignments based on required reading prior to each class. This writing will become the basis for in-class activities with classmates.

OBJECTIVES

Will include that students:

1. Understand practical and theoretical conceptions of giftedness.
2. Recognize the behavioral characteristics of gifted students and their sources.
3. Design learning experiences appropriate for individual highly able learners.
4. Understand the procedures used to select students for differentiated instruction.

ASSIGNMENTS

- Paper/Project - 40%
- Notebook - 50% (contains written responses to readings, in-class and out-of-class activities, etc.)
- Interview - 10%

Grading: This course is graded on a Pass-Fail basis. All assignments must be completed at a pass level in order to pass the course.

REQUIRED READINGS

Kanevsky, L. (1999). Tool Kit for Curriculum Differentiation. Burnaby, BC: SFU.
(*This book will be available for purchase in class.*)

In addition, \$25.00 will be charged for materials fee. The fee will be used to cover the cost of photocopying required readings and handouts. These will be available for photocopying in the Centre for Educational Technology.