

NEW COURSE PROPOSAL FORM1. Calendar InformationDepartment: EducationAbbreviation Code: EDUC Course Number: 361 Credit Hours: 4 Vector: _____Title of Course: Contemporary Issues and New Developments in TeachingCalendar Description of Course: This course, intended for students entering the Extended Studies Diploma Program in Education provides a survey of new developments and current issues in teaching and educational practice.

* A Coordinator will be responsible for the course and Faculty will provide input with regard to developments. Paper will be distributed two weeks prior to each presentation.

Nature of Course: lecture/seminarPrerequisites (or special instructions): Not less than 60 hours credit.What course (courses), if any, is being dropped from the calendar if this course is approved: None.2. SchedulingHow frequently will the course be offered? Once per yearSemester in which the course will first be offered? Fall 19803. Goals of the Course

To provide a survey of new developments and contemporary issues in teaching and educational practice.

To develop appropriate skills of critical analysis in order to assess issues and developments.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty - No additional faculty are required. One of several faculty members will be asked to coordinate the course as part of load.

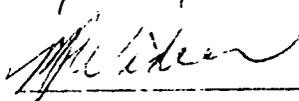
Staff - none.

Library - Previous outlines of the course have been sent to the library are assessment.

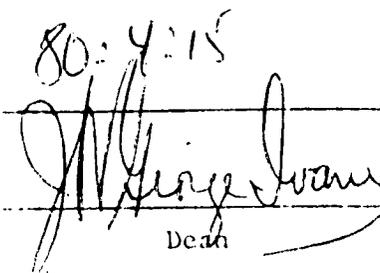
Audio Visual - none.

Space - none.

Equipment - none.

5. ApprovalDate: 9/April/80

Department Chairman

80:4:15


Dean

MAY 20 '80



Chairman, SCUS

The organization of the course will vary somewhat from year to year depending on the availability of Faculty and changes in the field of teaching that can be expected to emerge that should be reflected in the course. In order to insure that the course adequately reflects the pluralistic nature of Education, it is proposed that the outline be presented to the Undergraduate Programs Committee each time the course is offered. A sample outline of the course follows:

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| Week 1 | Introduction
a) what constitutes an issue?
b) what constitutes a development? |
| Week 2 | Conceptualization in which to view developments
Skills of critical analysis |
| Week 3 | Analysis of teaching |
| Week 4 | Multiculturalism and cultural differences |
| Week 5 | Learning disabilities |
| Week 6 | Problems of literacy |
| Week 7 | Review of developments and issues |
| Week 8 | Self education |
| Week 9 | Educating awareness |
| Week 10 | Early childhood education |
| Week 11 | Environmental education |
| Week 12 | Movement education |
| Week 13 | Review of developments and issues |

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**REGISTRAR'S OFFICE
MAIL DESK**

BIBLIOGRAPHY

The texts listed below are listed for purposes of those students who wish to pursue different areas. The required reading for the course will be sets of papers that will be distributed from time to time during the semester.

- Alley & Doshler, Teaching the Learning Disabilities Adolescent: Strategies and Methods, Love Publishing Company, 1979
- Bijou, S., Child Development: The Basic Stage of Early Childhood, Englewood Cliffs, N.J., Prentice-Hall, 1976
- Cratty, B., Movement Behavior and Motor Learning, Philadelphia, Lea and Febijner, 1967
- Dearden, R.F., The Philosophy of Primary Education, London, Routledge & Kagan Paul
- Dunkin, M.J. & Biddle, B.J., The Study of Teaching
- Farnham-Diggory, S., Learning Disabilities: A Psychological Perspective, Harvard University Press, 1978
- Hirst, P.H. and Peters, R.S., The Logic of Education
- Hunkins, F.P., Questioning Strategies and Techniques
- Joyce, B.R. & Weil, M., Models of Teaching
- Knowles, Malcolm, Self Directed Learning, Association Press, 1975
- Lloyd, D.I., Philosophy and the Teacher
- Logan, G.A., Adapted Physical Education, Dubuque, W.M.C. Brown, 1972
- Mann, P.H. and Suiter, P., Handbook in Diagnostic Teaching: A Learning Disabilities Approach (revised edition), Allyn & Bacon, 1979
- Metheng, E., Movement and Meaning, New York, McGraw-Hill, 1968
- Piaget, J., Science of Education and the Psychology of the Child, Harmondsworth, Middlesex, England, Penguin, 1970
- Ross, A.O., Learning Disabilities: The Unrealized Potential, McGraw-Hill, 1977
- Schmuck, Richard A. & Schmuck, Patricia A., Group Processes in the Classroom, William C. Brown, 2nd edition, 1975
- Stenhouse, Lawrence, An Introduction of Curriculum Research and Development, London, Heinemann Educational Books Ltd., 1975
- U.N.E.S.C.O., June, 1972, The Declaration on the Human Environment, Prepared for the U.N. Conference on the Human Environment, Stockholm, Sweden, 1972
- Wells, K.F., Kinesiology: The Scientific Basis of Human Motion, 5th ed., Philadelphia, W.B. Saunders, 1971