

Copy to H. E. ... 5/6/80

Date: 5 May 1980

SFU LIBRARY COLLECTION EVALUATION

(To be completed only for new course or program proposals.)

1. Course No. and Name or Program: Contemporary Issues and New Developments in Education 361-4  
Date to be offered: Fall 1980

2. Resources currently in collection:  
Reading lists. No. and % of titles available: 20 72 %  
Related materials in general collection: \*  
Monographs:  
Serials Subscriptions:  
Backfiles:  
Other:

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3. Recommended additions to collection:  
(Indicate approx. no. of titles, vols.,  
date, as appropriate)  
Monographs: 10-20 titles  
New serials subscriptions:  
Serials backfiles:  
Other (specify):

ESTIMATED COST
200.00
Total 200.00

4. Comments:  
\*Library has adequate resources covering several related areas in Education. We are able to support this course with our present collection

Paul Tesch  
For Library

H. P. Widener  
For Faculty Department

## MEMORANDUM

Faculty  
Subject New Course Proposal, EDUC. 361-4

From Marvin Wideen, Director  
Undergraduate Programs  
Date March 20, 1980

Please find attached a new course proposal for Education 361-4 "Contemporary Issues and New Developments in Teaching". Please include it with your Faculty meeting papers for Monday, March 24th, 1980.

### Rationale

The continuing education of teachers, an ongoing concern for the past several decades, is receiving added attention as a result of declining school enrolment. Not only has the phenomenon of declining enrolment resulted in a static teaching population, but it has also produced a need for retraining of teachers.

The Extended Studies Diploma Program in Education provides a vehicle for introducing new ideas into classrooms thereby addressing some of the problems resulting from a static teaching population. It also offers, to some degree, a means of retraining teachers to fill new roles within the schools.

The Extended Studies Diploma at Simon Fraser University involves 30 hours of approved upper division coursework. The intent is that students should identify a program of coursework as a condition of being accepted into the program. Experience has shown however, that for a student/teacher who has not taken a university course for the past several years, the task of selecting a viable program based on available coursework becomes a rather arbitrary exercise. It was with this problem in mind that the Undergraduate Programs Committee introduced on an experimental basis the course, Contemporary Issues and New Developments in Education. The course was intended to introduce students to new developments related to teaching both to provide a broadened perspective and also to enable students to be more selective in their subsequent choice of coursework.<sup>1</sup> Experience with the course which has now been offered on five occasions<sup>1</sup> has been that it does serve these two purposes. In addition, progressively the course has become a vehicle through which students develop skills in critical analysis and writing, equipping them to better handle subsequent coursework.

The course proposal which follows introduces a new course, Education 361 which is a regularization of the experimental course just described. It will be offered once each year as the introductory course for a special intake of students intending to pursue an Extended Studies Diploma.

1. Enrolment in the course has been as follows: On Campus 78-3 (25), Mt. Currie 79-1 (15), On Campus 79-3 (32), Kamloops 79-3 (18), Vernon 79-3 (21).