

**SIMON FRASER UNIVERSITY
SUMMER SESSION 2005**

**EDUC 435-4
INFUSING GLOBAL PERSPECTIVES into CURRICULUM
(D01.00)**

J. Melanie Young

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**MONDAY & WEDNESDAY 8:30-12:20
EDB 7610**

PREREQUISITE / CO-REQUISITE

EDUC 370 or instructor permission

DESCRIPTION

Global education is a cross- curricular approach to teaching which is based on concepts of interdependence, connectedness and perspectives consciousness. It provides relevance to what students are studying by making connections between the subjects, the school and the world. Global education encourages students to consider perspectives other than their own. It allows students to examine their personal values, as well as the values of their own and other cultures. It incorporates a variety of models of teaching and is inclusive of all grade levels and subject matter. Global education is a holistic approach which empowers students by giving them ownership of the knowledge and providing them with the skills to continue their learning throughout their lives. It prepares students for citizenship in an interconnected, interdependent world.

This course offers students the opportunity to examine major concepts associated with global education; locate global education concepts in curricula; to critically evaluate global education resources; explore teaching strategies; and infuse their practice with global perspectives and a global approach.

COURSE OBJECTIVES:

- to advance students' knowledge and understanding of the rationale for and key concepts of global education: interdependence, interconnectedness and perspectives consciousness
- to explore global education concepts within British Columbia curricula and determine how to implement them in their practice
- to locate and critically evaluate global education resources
- to explore ways of infusing students' teaching practice with global perspectives and a global approach to education by developing curriculum based resources and a curriculum based unit linked to the British Columbia Integrated Resource Packages

EVALUATION

It is expected that:

- students will attend and participate in the classes as they are required to contribute to class discussions and work cooperatively. In order to participate effectively, students must complete and reflect upon required readings.
- students will demonstrate competency in completed assignments

ASSIGNMENTS:

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| Critical examination of global education resource: | 15% |
| Development of an integrated global education unit plan: | 25% |
| Development of a curriculum resource: | 30% |
| Self-reflective double entry journal based on readings and class discussions & activities: | 20% |
| Attendance and participation: | 10% |

REQUIRED READINGS:

- British Columbia Ministry of Education (2004). K-12 Curriculum and Learning Resources. [On-line]. Available: <http://www.bced.gov.bc.ca/irp/>
- British Columbia Teachers' Federation (2004). Global Education. [On-line]. Available: <http://www.bctf.ca/Social/GlobalEd/index.html>
- Pike, G., & Selby, D. (1988). Global teacher, global learner. London, UK: Hodder and Stoughton. ISBN: 034040261X
- Additional student and instructor identified readings will be available. A fee of \$20 will be collected at the beginning of the semester.

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