

EDUCATION 431-4

ANALYSIS OF EDUCATIONAL CONCEPTS

REGULAR SEMESTER 1980

INSTRUCTOR: Richard Barrett

Wednesday, 10:30 - 12:30 & Thursday, 1:30 - 3:30

Study of philosophical analysis and its application to matters relating to the content, conduct and purpose of education.

Objectives

1. Acquaintance with philosophical argument
2. Ability to clarify issues by conceptual analysis
3. Precise understanding of key concepts, such as "teaching", "knowledge", "indoctrination", "freedom", and "discipline".
4. Critical consideration of the social and institutional aspects of schooling.
5. Assessment of the educational worth of curriculum subjects.

TEXTS:

Clive Beck; EDUCATIONAL PHILOSOPHY AND THEORY; Boston: Little, Brown & Co.

R.G. Woods and R. St. C. Barrow; AN INTRODUCTION TO PHILOSOPHY OF EDUCATION; London: Methnen & Co.

J.P. White; TOWARDS A COMPULSORY CURRICULUM; London & Boston: Routledge and Kegan Paul

ON RESERVE:

P.H. Hirst & R.S. Peters; THE LOGIC OF EDUCATION, Boston & London: Routledge and Kegan Paul

P.S. Wilson; INTEREST AND DISCIPLINE IN EDUCATION, Boston & London: Routledge and Kegan Paul

R.S.Peters; EDUCATION AND THE EDUCATION OF TEACHERS, Boston & London: Routledge and Kegan Paul

G.F. Kneller; EXISTENTIALISM AND EDUCATION, New York: John Wiley

R. Pring; KNOWLEDGE AND SCHOOLING, London: Open Books

C. Beck; EDUCATIONAL PHILOSOPHY AND THEORY, Boston: Little, Brown and Co.