

COURSE OUTLINE

Spring Semester, 1979

Lecturer: Tasos Kazepides

Education 431-4 Analysis of Educational Concepts

The aim of the course is to examine and elucidate key educational concepts, such as 'educating', 'curriculum', 'knowledge', 'teaching', 'indoctrination', that are fundamental to an understanding of the nature of educational theory and to the evaluation of current educational practices. The course should be valuable to educators and prospective teachers as well as to all those persons who have a serious interest in the study of educational issues.

Requirements

1. There are no prerequisites for this course; any student who is interested in the study of the language and logic of educational arguments may take it.
2. A term paper of about 15 typewritten, double-spaced pages is due one week before the last day of classes. Students may choose to write 2 or 3 shorter papers instead.
3. A short seminar presentation.
4. Required Texts: R.S. Peters (ed.) The Philosophy of Educating Oxford University Press, 1973; R. Pring, Knowledge and Schooling London: Open Books, 1976 (paperback)

Recommended Texts: Jonas F. Soltis, An Introduction to the Analysis of Educational Concepts, 2nd edition, Don Mills, Ontario: Addison-Wesley Publishing Company, 1978 (paperback)

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1. The Language of Education
2. The Concept of Education
 - a) the criteria of Education
 - b) "aims of Education" and "aims in Education"
 - c) the justification of Education
3. The Curriculum
 - a) Education and knowledge
 - b) forms of knowledge
 - c) curriculum planning
 - d) curriculum integration
4. Teaching and learning
5. Forms of miseducation

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