

**SIMON FRASER UNIVERSITY**  
**EDUCATION 432-4**  
**PHILOSOPHICAL ISSUES IN TEACHING**  
**(E1.00)**  
**(Cat # 94694)**

Spring Semester, 1993  
(January 5—April 2)  
Mondays, 4:30—8:20 p.m.  
Location: MPX 9511/2

Professor: C. Hamm  
Office: MPX 8528  
Telephone: 291-3643

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**PREREQUISITE:** 60 hours of credit.

**COURSE DESCRIPTION**

This course is concerned with several topics of interest to the professional teacher. A number of classroom practices and teacher-related activities (as outlined below) are philosophically examined. Assumptions underlying these practices are made explicit, the structure and meaning of the arguments clarified, and the merits of the arguments examined.

**BRIEF COURSE OUTLINE**

- a. The teacher as educator.
- b. The teacher and the curriculum. (The concept of curriculum; the 'needs' curriculum; child-centered curriculum; integrated curriculum; curriculum for the gifted.)
- c. Teaching and related activities. (The concept of teaching; indoctrination and conditioning; play, learning to learn, and learning by discovery; creativity, imagination and brainstorming; critical thinking; skill acquisition.)
- d. Teaching and moral considerations in the classroom. (Freedom, authority, and respect for persons; discipline and punishment; values clarification and moral education; open education and self-education.)

**COURSE REQUIREMENTS**

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| a. Seminar participation ..... | 20% |
| b. Mid-term exam or paper..... | 30% |
| c. Major paper .....           | 50% |

**READINGS**

a) Required Text

Barrow, Robin. (1990). *Understanding Skills: Thinking, Feeling and Caring*.  
London, Ontario: The Althouse Press.

b) Recommended Text

Hamm, Cornel. (1989). *Philosophical Issues in Education: An Introduction*.  
London, England: The Falmer Press.

c) Selected essays on reserve in the library.