

SIMON FRASER UNIVERSITY
EDUCATION 432-4
PHILOSOPHICAL ISSUES IN TEACHING
(E1.00)
(Cat #32497)

Fall Semester, 1993
(September 7 - December 6)
Tuesday, 16:30 - 20:20
Location: MPX 9511

Instructor: Dr. C. Hamm
Office: MPX 8662
Telephone: 291-4146

PREREQUISITE: 60 hours of credit.

COURSE DESCRIPTION

This course is concerned with several topics of interest to the professional teacher. A number of classroom practices and teacher-related activities (as outlined below) are philosophically examined. Assumptions underlying these practices are made explicit, the structure and meaning of the arguments clarified, and the merits of the arguments examined.

BRIEF COURSE OUTLINE

- a. The teacher as educator.
- b. The teacher and the curriculum. (The concept of curriculum; the 'needs' curriculum; child-centered curriculum; integrated curriculum; curriculum for the gifted.)
- c. Teaching and related activities. (The concept of teaching; indoctrination and conditioning; play, learning to learn, and learning by discovery; creativity, imagination and brainstorming; critical thinking; skill acquisition.)
- d. Teaching and moral considerations in the classroom. (Freedom, authority, and respect for persons; discipline and punishment; values clarification and moral education; open education and self-education.)

COURSE REQUIREMENTS

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| a. Seminar participation | 20% |
| b. Mid-term exam or paper..... | 30% |
| c. Major paper | 50% |

READINGS

a) Required Text

Barrow, Robin. (1990). *Understanding Skills: Thinking, Feeling and Caring*.
London, Ontario: The Althouse Press.

b) Recommended Text

Hamm, Cornel. (1989). *Philosophical Issues in Education: An Introduction*.
London, England: The Falmer Press.

c) Selected essays on reserve in the library.