

EDUCATION 432-4
PHILOSOPHICAL ISSUES IN TEACHING

EDUCATION 821-5
PHILOSOPHICAL ISSUES IN CLASSROOM PRACTICES

Spring Semester, 1988
Wednesdays
4:30 - 8:20

Instructor: Dr. Tasos Kazepides
Location: MPX 8642

Objectives:

This course examines the nature of teaching and other related activities such as socializing, training, conditioning and indoctrinating. It also examines several key concepts and issues in educational practice.

Course Requirements:

- a) A short oral presentation in class.
- b) A follow up final paper of about 10-15 typewritten double-spaced pages on a topic approved by the instructor. Students are encouraged to submit the first draft of their paper to the instructor for comments and then rewrite it for marking.

Course Outline:

1. The nature and value of philosophizing about teaching (Chambers 1)
2. Educational Activities (Chambers 2.1, Peters)
3. Educating and Socializing (Kazepides)
4. Educating and Indoctrinating (Chambers 2.2, Kazepides)
5. The Logic of Values Clarification (Kazepides)
6. The Concept of Teaching (Hirst and Kazepides)
7. The Concept of Learning (Hamlyn, Chambers 2.3)
8. Personal relations in teaching (Chambers 4.1)
9. Freedom and Authority (Chambers 4.2)
10. Discipline and Punishment (Chambers 4.3, Kazepides 2)
11. Rights (Chambers 4.4)
12. Review

Required Texts:

1. John H. Chambers, The Achievement of Education. Harper & Row
2. Handouts