

EDUCATION 432-4/821-5:

432-4: PHILOSOPHICAL ISSUES IN TEACHING

821-5: PHILOSOPHICAL ISSUES IN TEACHING

Fall Semester, 88-3
Thursday Evenings
4:30 - 8:20 p.m.
Location: MPX 8651

Instructor: Dr. C.M. Hamm
Office: MPX 8654
Phone: 291-3662

COURSE DESCRIPTION:

This course is constructed in response to a frequently heard demand that philosophical studies in education be of more direct service to the practising classroom teacher. Accordingly a number of classroom practices and teacher-related activities (as outlined below) are philosophically examined. Assumptions underlying these practices are made explicit; the structure and meaning of the arguments clarified; and the merits of the arguments assessed.

BRIEF COURSE OUTLINE:

- A. The teacher as educator.
- B. The teacher and the curriculum. (child-centered curriculum; integrated curriculum; the "needs" curriculum)
- C. The teacher and classroom control. (compulsion; freedom and authority; discipline and punishment)
- D. Concepts of teaching and teaching practices. (conditioning; indoctrination; behaviour modification; learning by discovery; play; creativity; values clarification; individualized instruction)
- E. The teacher and facilitation of learning. (open-education; self-education; alternative education)

COURSE REQUIREMENTS:

- A. Seminar presentations - 20%
- B. Mid-term exam (on required reading) - 30%
- C. Major paper - 50%

REQUIRED READINGS:

- A. Chambers, John H. The Achievement of Education. Harper & Row, 1983.
- B. Selected essays.