

Education 432-4/821 Philosophical Issues In Teaching

Intersession, 1985

INSTRUCTOR: Dr. Tasos Kazepides

Tuesdays & Thursdays, 5:30 - 9:20

LOCATION: On Campus

OBJECTIVES

This course examines the nature of teaching and other related activities such as socializing, training, conditioning and indoctrinating. It also examines several key concepts and issues in educational practice.

COURSE REQUIREMENTS

- a) A short oral presentation in class.
- b) A follow up final paper of about 10-15 typewritten double-spaced pages on a topic approved by the instructor. Students are encouraged to submit the first draft of their paper to the instructor for comments and then rewrite it for marking. Papers are due on June 11.

COURSE OUTLINE

1. May 7, The nature and value of philosophizing about teaching (Chambers 1)
2. May 9, Educational Activities (Chambers 2.1)
3. May 14, Educating and Socializing (Kazepides)
4. May 16, Educating and Indoctrinating (Chambers 2.2, Kazepides)
5. May 21, The Logic of Values Clarification (Kazepides)
6. May 23, The Concept of Teaching (Hirst and Peters)
7. May 28, The Concept of Learning (Hamlyn)
8. June 30, Personal relations in teaching (Chambers 4.1)
9. June 4, Freedom and Authority (Chambers 4.2)
10. June 6, Discipline and Punishment (Chambers 4.3, Kazepides 2)
11. June 11, Rights (Chambers 4.4)
12. June 13, Review

REQUIRED TEXTS

1. John H. Chambers, The Achievement of Education., Harper & Row.
2. Handouts

REQUIRED TEXTS:

- a) John Passmore, The Philosophy of Teaching. Cambridge, Mass.: Harvard University Press, 1980.
- b) John Chambers, The Achievement of Education. New York: Harper & Row, Published, 1983.

Education 432-4 Philosophical Issues in Teaching

INTERSESSION 1984

INSTRUCTOR: Dr. Tasos Kazepides

Tuesdays, Thursdays, 5:30 - 9:20

LOCATION: On Campus

OBJECTIVES:

This course examines the various dimensions of teaching, some of the main approaches or methods of teaching, and several important issues that are encountered by every classroom teacher.

COURSE REQUIREMENTS:

- a) A short oral presentation in class.
- b) A follow-up final paper of about 15 typewritten double-spaced pages on a topic approved by the instructor. The paper is due one week before the last day of classes. Students may choose to write 2 or 3 shorter papers.

COURSE OUTLINE:

- I. The nature and value of philosophizing about teaching.
- II. The concept of teaching.
- III. The concept of learning.
- IV. The objectives of teaching
 - a) Developing Capacities
 - b) Imparting Information
 - c) Cultivating Habits
 - d) Cultivating Imagination
 - e) Developing Critical Thinking
 - f) Developing Understanding
- V. Educative and Miseducative Teaching
 - a) Educating
 - b) Socializing
 - c) Indoctrinating
 - d) Conditioning
- VI. Approaches to Teaching
 - a) Teaching as Facilitating Learning
 - b) The Values Clarification Approach
 - c) Self-Education
 - d) Creativity and Teaching
- VII. The Social Dimensions of Teaching
 - a) Personal Relations in Teaching
 - b) Freedom and Authority in the Classroom
 - c) Discipline and Punishment in the Classroom
 - d) Rights