

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2009**

**EDUC 328-3
CAREER EDUCATION & CAREER COUNSELLING
(D100)**

Debbie Clelland
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Wednesdays 9:30-12:20 pm (No class July 1, 2009)
EDB 8620F

PREREQUISITE:

Educ 220 or Educ 401/402

COURSE DESCRIPTION:

What does it mean to have a career? How do individuals end up on certain career paths? And what can teachers and counselors do to assist students and clients with the difficult tasks and decisions associated with career development?

This course is designed to explore these and other such questions through an introduction to the theory and practice of career development and career education, as well as the implementation of career services in various settings. In particular, the course will cover:

- historical and cross-cultural perspectives on the meaning of work
- theories and assessments based on decision-making, developmental, social learning, sociocultural, and postmodern frameworks
- career development in, and counseling considerations with, diverse populations
- career education and career counseling in elementary, secondary, post-secondary, and community settings
- moral and ethical issues in career counseling and education

The course also will include a substantial experiential component in which students will be expected to apply theoretical concepts to their own process of career development.

COURSE REQUIREMENTS:

Final grades will be based on:

- Activity Journal (10%)
- Personal Application of Theories Paper (35%)
- In-Class Career Fair Project (25%)
- In-class Quizzes (20%)
- Class attendance and participation (10%)

REQUIRED READINGS:

Amundson, N. E., Harris-Bowlsbey, J., & Niles, S. G. (2005). Essential elements of career counseling: Processes and techniques. Upper Saddle River, NJ: Pearson Education

EDUC 328 Custom Courseware (SFU Bookstore)

Holland, J. L. (1994). Holland Self-Directed Search (Form R, 4th ed.). Lutz, FL: Psychological Assessment Resources. Includes: You and Your Career (Canadian ed.) (YYC), Assessment Booklet: A guide to education and career planning (Canadian ed.) AB, The Occupation Finder (Canadian ed.) (OF)

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:
http://www.educ.sfu.ca/ugradprogs/student_resources/index.html