

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2005**

**EDUC 328-3
CAREER EDUCATION & CAREER COUNSELLING
(D01.00)**

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MONDAY 1:00-3:50 EDB 8620B

PREREQUISITE: Educ 220 or EDUC 401/402

DESCRIPTION

What does it mean to have a career? How do people end up working in different jobs? What work-related issues concern people at different life-stages? How can teachers and counsellors provide quality career services to their students and clients? These are the types of questions that will be discussed in this class. Theories of career development, along with the practical application of theory in educational and counselling contexts, will be presented in the first part of the course in order to help students critically examine and evaluate career issues from a variety of perspectives. The second half of the course will focus on the implementation of career services in various educational and community settings. There is a large experiential component in this course and students will be expected to apply theoretical concepts to their own process of career development.

OBJECTIVES

Upon completion of this course, it is expected that students will be able to:

- o understand the different theoretical conceptions of career development and compare, contrast and critically evaluate career development theories.
- o provide examples of how career development theories are implemented in educational and counselling contexts.
- o explain how the career development process and career needs can vary amongst diverse populations (e.g., youth, women, people with disabilities, people with different cultural backgrounds).
- o explain how career services can be tailored to meet the needs of diverse student and client groups.
- o apply theoretical concepts to understand their own and others' career paths.

COURSE REQUIREMENTS

Reflective journal (pass/fail)
Personal Application Paper (30%)
Group Presentation (30%)
Final Exam (40%)

REQUIRED READING

Niles, S. G. & Harris-Bowlsbey, J. (2005). Career development interventions in the 21st century (2nd ed.).
Upper Saddle River, NJ: Merrill Prentice Hall.
ISBN: 0-13-113781-6

EDUC 328 Custom Courseware (SFU Bookstore) – E.Thrift

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