

**PREREQUISITE:**

EDUC 220 or EDUC 401/402

The aim of the course is to provide a theoretical framework to analyze a wide variety of issues associated with the theory and practice of career development. In addition, opportunity will be given to apply the concepts discussed in a laboratory format.

**Objectives:**

1. Students can expect to learn established theories of vocational psychology that have influenced the field of career counseling and career education.
2. Students will have an opportunity to critique, compare, and contrast the various theories in order to explore their usefulness in career practice and education.
3. Students will explore how career exploration and counseling is applied to the needs of various unique groups in society (e.g., women, youth, people from non-dominant cultures, and people with disabilities).
4. Students will have the opportunity to learn how the various theories impact practice by applying theoretical concepts to the understanding of their own and others' career paths.

**Requirements:**

Grading will be based on class discussions, written strategies for reflection, class presentations, individual participation in the "Three Door Model of Career Development", and the individual creation of a "Career Development Portfolio."

**Required Reading:**

Niles, Spencer G. & Harris-Bowlsbey, JoAnn (2002). *Career Development Interventions in the 21st Century*. New Jersey: Merrill Prentice Hall.

Additional Readings will be required throughout the term and will be supplied by the instructor.