

**SIMON FRASER UNIVERSITY**  
**Education 377-3**  
**SPECIAL TOPICS: CURRICULUM INTEGRATION**  
**PRINCIPLES AND PRACTICE**  
**(E1.00)**

Spring Semester, 1994  
(January 4 - March 31)

Location: District Centres/TBA

Instructor: *TBA Sessional*  
Office:  
Phone:

*ASST. DIR. OF C. I. & I.*  
*BRUNNEN TERRACE*

**PREREQUISITE:** 401/402 or Teaching Certificate

**COURSE DESCRIPTION:**

In this course participants will come to understand the goals and purposes of curricular integration, critically examine several conceptions of curriculum integration and evaluate their application to current educational programs. They will study a variety of integrative approaches, discuss how these might apply to different aspects of classroom practice, and demonstrate ability to implement and evaluate appropriate strategies in selected situations.

**COURSE REQUIREMENTS:**

Students will:

- a. Read and critically respond to required readings.....20%
- b. Critique a published integrated thematic unit.....20%
- c. Develop an integrated unit.....30%
- d. Identify a goal of curricular integration and conduct an action research investigation in the classroom.....30%

**REQUIRED TEXTS:**

Case, R. (1992). On the need for a community of professional inquiry: The case of curricular integration. Unpublished document.

Case, R. (1991). The anatomy of curricular integration. *Canadian Journal of Education*, 16, 2, 215-224.

Case, R. *Integrating around themes: An overemphasized tool?* Burnaby, B.C.: Simon Fraser University Tri-University Integration Project.

Coombs, J. (1991). *Thinking seriously about curriculum integration*. Burnaby, B.C.: Simon Fraser University Tri-University Integration Project.

Daniels, L. (1991). *Integration and relevance*. Burnaby, B.C.: Simon Fraser University Tri-University Integration Project.

B. C. Ministry of Education and Ministry Responsible for Multiculturalism and Human Rights (1992). *Curricular integration: An outline for discussion*. Victoria, B.C.: Curriculum Development Branch.

Werner, W. (1991). *Curriculum integration and school cultures*. Burnaby, B.C.: Simon Fraser University Tri-University Integration Project.

**RECOMMENDED TEXTS:**

Clark, P. (1991). *A bibliography on curricular integration*. Burnaby, B.C.: Simon Fraser University Tri-University Integration Project.

Cohen, E. (1986). *Designing groupwork: Strategies for the heterogeneous classroom*. New York: Teachers College Press.

Court, D. (1991). *Curricular integration and teachers' personal practical knowledge*. Burnaby, B.C.: Simon Fraser University Tri-University Integration Project.

Fredericks, A. , et al. (1993). *Thematic units: An integrated approach to teaching science and social studies*. New York: Harper Collins.

Jacobs, H. H. (Ed.), (1989). *Interdisciplinary curriculum: Design and implementation*. Alexandria, VA: Association for Supervision and Curriculum Development.

Peterson, R. (1992). *Life in a crowded place: Making a learning community*. Richmond Hill, Ont.: Scholastic.

Progressive Education Association. (1942). *Thirty schools tell their stories*. New York: Harper & Brothers.

Tchudi, S. (1991). *Travels across the curriculum: Models for interdisciplinary learning*. Richmond Hill, Ont.: Scholastic.

Selected articles from the *Bibliography on Curricular Integration*.