

Counselling for the Classroom Teacher

Regular Summer Semester, 1990
(May 7 – August 3)
Thursday, 5:30 - 9:20 p.m.
Location: MPX 7500B

Instructor: G. F. Groenewold

PREREQUISITE:

60 hours of credit. Educ. 220 or Psyc. 100 and 102, or equivalent, or permission of instructor.

COURSE DESCRIPTION:

This course is intended for senior students or practicing teachers who wish to explore the contributions counselling skills provide. The course is designed to develop some counselling skills that can be applied within the classroom setting. A combination of lectures, discussions, practice exercises and seminars will be used to explore such topics as: the role of the counsellor in the school, different models of counselling, effective helping skills, the use of group discussion to promote affective development, and the use of assessment techniques in the classroom.

COURSE REQUIREMENTS

1. Change project and paper 30%. (Identification of a desirable change in one's own life and a diary of application of some of the counselling skills learned in class to this issue).
2. Research task and class presentation 30%. Research a counselling theory and include how this theory might be applied to a classroom situation.
3. A report on how you have handled or might handle a specific issue in the classroom. (Include theoretical orientation and skills/techniques you have employed or would employ.) 30%
4. Class participation 10%.

TEXT (Required)

Thompson, C. L., & Rudolph, L. B. (1983). Counselling children. Monterey: Brooks/Cole.

Allan, A. B., & Nairne, J. (1984). Class discussions for teachers and counsellors in elementary school. Toronto: U. of Toronto.

(Recommended)

Barber, J., & Allan, J. (1986). Managing common classroom problems. Toronto: U. of Toronto.

Little, N. & Allan, J. A. B. (1988). Student-led Teacher Parent Conferences. Toronto: Lugus Productions.