

EDUC. 220-3 PSYCHOLOGICAL ISSUES IN EDUCATION

REGULAR SEMESTER 1981
Thursday, 9:30 - 12:20

INSTRUCTOR: John Walsh
LOCATION: Campus

WHAT IT'S ABOUT

This course surveys the discipline of educational psychology. A major component of the course is the examination of theories of human behaviour and instruction. A second and equally important focus is on the issues which arise when theories and knowledge of a psychological nature are applied to educational practice.

WHO MIGHT TAKE IT

Anyone interested in schooling will find the psychological perspective of education a useful supplement to their knowledge. Students planning a minor in education are especially encouraged to consider taking this course in satisfying lower division requirements. The course also is strongly recommended for all students considering teaching as a career.

COURSE REQUIREMENTS

1. Four 2 page "think papers" in which you declare and support a position about a major psychological issue in education. Topics are assigned by the professor. (10 points each, total 40 points.)
2. A mid-term exam covering the first half of the course. (30 points)
3. A final exam covering the entire course. (30 points)

OUTLINE OF TOPICS

- A. The nature and methods of educational psychology.
- B. Theories of Learning
 1. Respondent
 2. Operant
 3. Social
 4. Cognitive
- C. Individual Differences
 1. Intelligence
 - a. History and purpose of intelligence tests.
 - b. Contemporary models of intelligence.
 2. Creativity
 3. Learning Disabilities
 4. Cognitive style
 5. Motivation
 6. Developmental change
 - a. Cognitive development
 - b. Moral development
- D. Teaching and Instructional Theory
 1. Psychological perspective on teaching
 2. Models of teaching
 3. Teaching skills and strategies

E. Measurement and Evaluation

1. Standardized testing
2. Informal and teacher-made tests
3. Systematic observation

REQUIRED TEXT:

GAGE, N.L. & BERLINER, D.C.; EDUCATIONAL PSYCHOLOGY (2nd. ed.); Rand-McNally,
1979