

**SIMON FRASER UNIVERSITY  
SUMMER SEMESTER 2009**

**EDUC 424-4  
LEARNING DISABILITIES: LABORATORY  
(E100)**

**Renee Gowdy**  
**Office: EDB 9501**

**Email: [reneegowdy@shaw.ca](mailto:reneegowdy@shaw.ca)**

Seminar: Wednesday 5:30-9:20pm Harbour Centre Campus Room 2245  
Tutorials E101, E102  
Mon, Tues, Wed, Thu, Fri July 6-July 24  
E101 9:00 - 10:30 Room 2540  
E102 10:30 - 12:00 Room 2540

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**PREREQUISITE/CO-REQUISITE:**  
EDUC 422

**Course Content**

**EDUC 424** provides students with practical experience teaching young children at risk for acquiring learning disabilities. In addition to the tutoring project, you will be reading about and discussing contemporary issues regarding assessment and remedial strategies for students with learning disabilities. The course can be conceptualized in three overlapping modules.

**Module One: Informal Assessment of Reading Development**

The main objective of this module therefore, is to give you the tools to identify a child's developmental reading level.

**Module Two: Planning Intervention and Dynamic Assessment**

Module two focuses on planning intervention for a particular student and ways to monitor learning throughout the intervention process. An assessment (as conducted in Module one) is meaningless unless it can be linked to intervention in some way. The first goal of this module is to help you make these links. Second, we will review ways that student learning is 'explicitly' measured over time as children respond to our teaching practices. Both skills are critical for teachers to assist children with reading problems.

**Module Three: Implementing and Evaluation of an Intervention Program**

A major portion of your time in this course will be spent delivering an intervention program to a child one-on-one. You will assess a school-aged student's learning difficulties. Then, you will develop and implement a plan of remediation for that student. To accomplish this project, you will need to tutor a student from July 6-24. We will provide you with a tutee.

**Assignments**

**% of Total Course Grade**

Initial Assessment & Protocols	20
Remedial Program Plan	25
Lesson Plans	15
Tutoring	20
Final Assessment/End of Session Report	20

**Required Reading Materials**

Carnine, W. C. et al. (2006). Teaching Struggling and At-Risk Readers. A Direct Instruction Approach. Pearson Merrill Prentice-Hall. ISBN: 0-13-170732-9

Johns, J. J. (2008). Basic Reading Inventory: Pre-Primer through grade 12 and early literacy assessments (10th Ed.). Kendall/Hunt Publishing. ISBN: 978-0-7575-5127-7

Articles: TBA