

Spring SEMESTER 2008 COURSE OUTLINE

EDUC 220-3 (EDUCATION) INTRODUCTION TO EDUCATIONAL PSYCHOLOGY C100

How do students learn? What can teachers do to ensure that students learn? How can we fairly assess student learning? Educational psychology addresses questions concerning teaching and learning in educational settings. EDUC 220 is an introductory course intended as a survey of major concepts, theories, and research in educational psychology. Major topics in the course include: learning, development, intellectual abilities and disabilities, diversity, instructional approaches, studying strategies, motivation, and assessment

PREREQUISITE(S): None.

TEXT(S):

Woolfolk, A. E., Winne, P. H., and Perry, N. E. *Educational Psychology (3rd ed.) (Canadian Edition)*
University of Ottawa Press (2006).

REQUIREMENTS:	Online orientation activities and introductions	5%
	Four essay/ concept map assignments @10% each	40%
	Midterm exam	25%
	Final exam	30%

REQUIREMENTS Refer to exam schedule on the CODE web site <<http://www.sfu.ca/cde>>.

NOTE:

Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (778-782-3112 or csd_office@sfu.ca).

DELIVERY MODE: WebCT

(see over for computer requirements)

MODE OF

DELIVERY NOTE: n/a

SUPPLEMENTARY FEES:	Course materials and service fee	\$40.00
	Deposit for additional materials	\$0.00

Note: Every distance course includes a CODE package containing assignment deadlines and other information. Please pick it up at the Centre or ask that it be mailed when registering on goSFU.