

PHILOSOPHICAL ISSUES IN EDUCATION

REGULAR SESSION 1980

INSTRUCTOR: Dr. Cornel Hamm

Thursday, 1:30 - 4:30

I. General Information

This course, open to all undergraduates, is intended to provide students who have a general interest in educational studies an opportunity to examine critically a variety of contemporary educational problems from a philosophical perspective.

II. Brief Course Outline

- A. The Nature of Philosophical Issues in Education
- B. Conflicting Perspectives on Education
- C. The Nature of Education
  - 1. The aims of Education
  - 2. The means-ends model in Education
  - 3. The concept 'Education'
  - 4. Education and the development of mind
  - 5. Education and the nature of knowledge
- D. Moral Dimensions of Education
  - 1. The nature of punishment and authority
  - 2. Freedom and respect for persons
  - 3. Conditioning and indoctrination
  - 4. Moral education

III. Course Requirements

- A. Students will be expected to attend two one-hour lecture-discussion sessions and one one-hour tutorial each week.
- B. Papers
  - 1. A short paper of about 500 words.
  - 2. A longer paper of about 2000 words.  
(Suggested essay topics and supplementary bibliography will be distributed on assignment guide sheets.)
- C. Examinations - There will be a 1 hour mid-term examination and a 1 hour final examination based on the lectures and the required readings.
- D. Required readings:
  - Text: (1) Hirst, P. H. and Peters, R. S., The Logic of Education, Routledge and Kegan Paul, 1970.
  - (2) Several additional essays (on reserve)
- E. Supplementary readings: As recommended by instructor.