

SPRING SEMESTER 2006 COURSE OUTLINE
EDUC 220-3 (EDUCATION)
INTRODUCTION TO EDUCATIONAL PSYCHOLOGY

C100



How do students learn? What can teachers do to ensure that students learn? How can we fairly assess students' learning? Educational psychology is a branch of psychology that addresses questions such as those concerning teaching and learning in educational settings. Education 220 is an introductory course intended as a survey of major concepts, theories, and research in educational psychology. Major topics to be covered include: learning, development, intellectual abilities and disabilities, diversity, instructional approaches, motivation, and assessment.

PREREQUISITE: None**TEXT(S):**

Woolfolk, A. E., Winne, P. H., and Perry, N. E. *Educational Psychology (3rd ed.) (Canadian Edition)*
 Pearson Education (2006)

REQUIREMENTS: Eight short essay assignments (4.5% each)	36%
Midterm examination	32%
Final examination	32%

REQUIREMENTS NOTE: Please see exam schedule in Registration Timetable.

Students requiring accommodations as a result of a disability, must contact
 the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca)

DELIVERY MODE: Print

FirstClass Computer Conferencing
 Course web site

MODE OF DELIVERY NOTE:

SUPPLEMENTARY FEES: Course materials and service fee	\$40.00
Deposit for additional materials	\$0.00

Note: All distance education courses have a CODE package containing assignment due dates, etc, that students are to either pick up or request that it be mailed when registering on goSFU.

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement :

computer (see over)	CD player	TV (Knowledge Network)
internet access	Audio cassette player	telephone (teleconference)
email	VCR	Last updated: 10/28/2005

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